

Teacher: Lynch/Johnston

Week of: 11/06-11/10 Q2 W5

Lesson Plan	Monday	Tuesday	Wednesday	Thursday	Friday
Anticipatory Set	ELA: <a href="#">Using Context Clues to Figure out New Words</a>	ELA: <a href="#">Hamburger Writing Day 1</a>	ELA: <a href="#">Do What Writing Chart</a>	ELA: <a href="#">Parts of an Introduction</a>	Make-up Work IReady Minutes
General Information	<b><u>DCAs</u></b>	<b><u>DCAs</u></b>	<b><u>DCAs</u></b>	<b><u>DCAs</u></b>	<b><u>DCAs</u></b>
Objective Standards  Writing Mini Lessons and Small Group differentiation this week, no iReady lesson.	<b>Students will be completing the iReady Lesson 11 independent (pages 196-201) if they did not complete it on Friday. Along with the listed plans for the day.</b>	<b>Reading:</b> RI.5.4. Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. <b>Writing/Grammar:</b> W.5.4 W.5.5 W.5.2 <b>Computer Science:</b> AP.1B.3—Create programs that include sequences, events, loops, and conditionals.	<b>Reading:</b> RI.5.4. Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. <b>Writing/Grammar:</b> W.5.4 W.5.5 W.5.2 <b>Computer Science:</b> AP.1B.3—Create programs that include sequences, events, loops, and conditionals.	<b>Reading:</b> RI.5.4. Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. <b>Writing/Grammar:</b> W.5.4 W.5.5 W.5.2 <b>Computer Science:</b> AP.1B.3—Create programs that include sequences, events, loops, and conditionals.	<b>Reading:</b> RI.5.4. Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. <b>Writing/Grammar:</b> W.5.4 W.5.5 W.5.2 <b>Computer Science:</b> AP.1B.3—Create programs that include sequences, events, loops, and conditionals.

Career Pathways	<a href="#">5 Careers for Writers</a>	<a href="#">5 Careers for Writers</a>	<a href="#">5 Careers for Writers</a>	<a href="#">5 Careers for Writers</a>	<a href="#">5 Careers for Writers</a>
<p>Computer Science The Theme of Gumball</p> <p>AP.1B.3—Create programs that include sequences, events, loops, and conditionals.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Watch a series of videos and create one coding project with opportunities to personalize their work using Add-ons, which are mini coding challenges that build on top of the core project.</li> </ul>				
Input	<p><b>ELA:</b> Students will be reviewing the writing rubric used for the MAAP writing test. The teacher will go over each one and provide examples of each.</p> <p>iReady Minutes</p> <p>ELA DCA review</p>	<p><b>ELA:</b> TSW be completing a mini-lesson on Hamburger Paragraph writing.</p> <p>TSW be completing a Hamburger writing sorting activity in small groups.</p>	<p><b>Writing:</b> TTW complete a mini-lesson on DO/What/Evidence Chart using a 4th grade MAAP writing prompt.</p> <p>TSW complete The Best Day Ever Writing and Illustration Prompt</p>	<p><b>Writing:</b> TSW complete an introduction and conclusion mini-lesson. TSW complete with a partner conclusions and ending hook handout.</p> <p>TSW complete What's Your Conclusion with a partner.</p>	<p><b>Writing:</b> Weekly Journal Check</p> <p><b>Writing Quiz:</b> Good or Bad Conclusions</p> <p><b>Computer Science:</b> Creating Gumball Theme on Scratch.</p>
Modeling	<p><b>ELA:</b> Students will be reviewing the writing rubric used for the MAAP writing test. The teacher will go over each one and provide examples of each.</p> <p>iReady Minutes</p> <p>ELA DCA review</p>	<p><b>ELA:</b> TSW be completing a mini-lesson on Hamburger Paragraph writing.</p> <p>TSW be completing a Hamburger writing sorting activity in small groups.</p>	<p><b>Writing:</b> TTW complete a mini-lesson on DO/What/Evidence Chart using a 4th grade MAAP writing prompt.</p> <p>TSW complete The Best Day Ever Writing and Illustration Prompt</p>	<p><b>Writing:</b> TSW complete an introduction and conclusion mini-lesson. TSW complete with a partner conclusions and ending hook handout.</p> <p>TSW complete What's Your Conclusion with a partner.</p>	<p><b>Writing:</b> Weekly Journal Check</p> <p><b>Writing Quiz:</b> Good or Bad Conclusions</p> <p><b>Computer Science:</b> Creating Gumball Theme on Scratch.</p>

Check for Understanding	<p><b>ELA:</b> Students will be reviewing the writing rubric used for the MAAP writing test. The teacher will go over each one and provide examples of each.</p> <p>iReady Minutes</p> <p>ELA DCA review</p>	<p><b>ELA:</b> TSW be completing a mini-lesson on Hamburger Paragraph writing.</p> <p>TSW be completing a Hamburger writing sorting activity in small groups.</p>	<p><b>Writing:</b> TTW complete a mini-lesson on DO/What/Evidence Chart using a 4th grade MAAP writing prompt.</p> <p>TSW complete The Best Day Ever Writing and Illustration Prompt</p>	<p><b>Writing:</b> TSW complete an introduction and conclusion mini-lesson. TSW complete with a partner conclusions and ending hook handout.</p> <p>TSW complete What's Your Conclusion with a partner.</p>	<p><b>Writing:</b> Weekly Journal Check</p> <p><b>Writing Quiz:</b> Good or Bad Conclusions</p> <p><b>Computer Science:</b> Creating Gumball Theme on Scratch.</p>
Guided Practice	<p><b>ELA:</b> Students will be reviewing the writing rubric used for the MAAP writing test. The teacher will go over each one and provide examples of each.</p> <p>iReady Minutes</p> <p>ELA DCA review</p>	<p><b>ELA:</b> TSW be completing a mini-lesson on Hamburger Paragraph writing.</p> <p>TSW be completing a Hamburger writing sorting activity in small groups.</p>	<p><b>Writing:</b> TTW complete a mini-lesson on DO/What/Evidence Chart using a 4th grade MAAP writing prompt.</p> <p>TSW complete The Best Day Ever Writing and Illustration Prompt</p>	<p><b>Writing:</b> TSW complete an introduction and conclusion mini-lesson. TSW complete with a partner conclusions and ending hook handout.</p> <p>TSW complete What's Your Conclusion with a partner.</p>	<p><b>Writing:</b> Weekly Journal Check</p> <p><b>Writing Quiz:</b> Good or Bad Conclusions</p> <p><b>Computer Science:</b> Creating Gumball Theme on Scratch.</p>
Independent Practice	<p><b>ELA:</b> Students will be reviewing the writing rubric used for the MAAP writing test. The teacher will go over each one and provide examples of each.</p> <p>iReady Minutes</p> <p>ELA DCA review</p>	<p>TSW complete the Hamburger Paragraph Writing graphic organizer describing their best day ever.</p>	<p><b>Writing:</b> TTW complete a mini-lesson on DO/What/Evidence Chart using a 4th grade MAAP writing prompt.</p> <p>TSW complete The Best Day Ever Writing and Illustration Prompt</p>	<p><b>Writing:</b> TSW complete an introduction and conclusion mini-lesson. TSW complete with a partner conclusions and ending hook handout.</p> <p>TSW complete What's Your Conclusion with a partner.</p>	<p><b>Writing:</b> Weekly Journal Check</p> <p><b>Writing Quiz:</b> Good or Bad Conclusions</p> <p><b>Computer Science:</b> Creating Gumball Theme on Scratch.</p>
Closure	<p><b>ELA:</b> Students will be reviewing the writing rubric used for the MAAP writing test. The teacher will go over each one and provide examples of each.</p>	<p><b>ELA:</b> TSW be completing a mini-lesson on Hamburger Paragraph writing.</p> <p>TSW be completing a</p>	<p><b>Writing:</b> TTW complete a mini-lesson on DO/What/Evidence Chart using a 4th grade MAAP writing prompt.</p> <p>TSW complete The Best</p>	<p><b>Writing:</b> TSW complete an introduction and conclusion mini-lesson. TSW complete with a partner conclusions and ending hook handout.</p>	<p><b>Writing:</b> Weekly Journal Check</p> <p><b>Writing Quiz:</b> Good or Bad Conclusions</p> <p><b>Computer Science:</b> Creating Gumball Theme on Scratch.</p>

	iReady Minutes ELA DCA review	Hamburger writing sorting activity in small groups.	Day Ever Writing and Illustration Prompt	TSW complete What's Your Conclusion with a partner.	
Thinking Maps	<i>Double Bubble Map - Comparing and Contrasting Introductions and Conclusions for Writing</i>	<i>Double Bubble Map - Comparing and Contrasting Introductions and Conclusions for Writing</i>	<i>Double Bubble Map - Comparing and Contrasting Introductions and Conclusions for Writing</i>	<i>Double Bubble Map - Comparing and Contrasting Introductions and Conclusions for Writing</i>	<i>Double Bubble Map - Comparing and Contrasting Introductions and Conclusions for Writing</i>
Spelling Words:	earth twirl smear appear nerve squirm alert thirsty worship research volunteer	peer burnt further worthwhile pier weary murmur reverse career	Challenge words: acre frontier preservation absorb  Review words: aware pardon perform absorb		<b>Spelling:</b> TSW take a spelling test on 15 words and spelling dictation.
Differentiation Groups Determined by the WMPT. Students' names and interventions will be written in after the WMPT.		<b>Group 1</b>  <b>Block 1:</b>	<b>Group 2</b>  <b>Block 1:</b>	<b>Group 3</b>  <b>Block 1:</b>	<b>Group 4</b>  <b>Block 1:</b>

		<p><b>Block 2:</b></p> <p><b>Block 3:</b></p>	<p><b>Block 2:</b></p> <p><b>Block 3:</b></p>	<p><b>Block 2:</b></p> <p><b>Block 3:</b></p>	<p><b>Block 2:</b></p> <p><b>Block 3:</b></p>
<p>Small groups/DI Current Standards being addressed: Several writing standards will be worked on this week due to shortened classes and DCAs.</p>	<p><i>Do What Chart Mini Lesson</i></p>	<p><i>Introduction Mini Lesson</i></p>	<p><i>Conclusion Mini Lesson</i></p>	<p><i>Remediation for Mini-Lessons</i></p>	<p>Remediation for Mini-Lessons</p>

Journal Writing: Daily journals will be a weekly daily grade.	What is your favorite thing about November?	Why is voting important?	Write your own quote that would motivate or inspire someone.	Who is one person you would like to meet and why?	If you were the teacher and your class was out of control, what would you do?
Second Step	Lesson 5, Unit 1  My 10-minute Goal				

Additional space for groupings and remediation/acceleration based on WMPT:

